

8. Math/Number (Item 26 – Page 267)

Counting:

- Teddy bears or other small objects to count
- Money in the dramatic play center
- Pegboards with number printed and holes to match
- Puzzles, toys or games (where quantities of objects are matched to written numbers)
- Beads and bead patterns
- Pegs to fill different numbers of pegboard holes
- Raisins or other ingredients that must be counted for cooking

Measuring:

- Measuring cups and spoons for sand/water, cooking or housekeeping
- Balance scale with things to weigh
- Rulers and tape measures with things to measure
- Thermometers
- Yardsticks or rulers on woodworking bench
- Height chart
- Foot size measurer

Comparing quantities:

- Toys and games used to figure out “more and less”
- Geoboards and pegs
- Unit blocks
- Attribute blocks
- Parquetry blocks
- Pattern or matching cards for any shape toys
- Magnetic shapes

Becoming familiar with written numbers:

- Number puzzles
- Magnetic numbers
- Play telephones
- Dramatic play cash register with play money
- Number lotto
- Clocks
- Calendar
- Playing cards
- Number lacing cards
- Number books and posters

IMPORTANT:

- 3-5 examples from all 5 categories accessible for a substantial portion of the day, rotated to maintain interest, and organized (*may not necessarily be in a specific center*)
- Math/number activities requiring staff input should be offered every two weeks

I need: _____